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# 4A

## Information

### *Legislative Committee*

### Status of Legislation

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**Executive Summary:** Staff will present the status of legislative measures on which the Commission has adopted a position.

**Recommended Action:** For information only

**Presenter:** Marilyn Errett, Administrator, Office of Governmental Relations

#### Strategic Plan Goal: 2

**Support policy development related to educator preparation, conduct and professional growth.**

- ♦ Inform key legislators and policy makers on issues and ideas relevant to the Commission's scope of action.

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## Status of Legislation

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The *Status of Legislation* agenda item is brought to the Commission at each meeting during the Legislative year to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

### Sponsor

**[AB 469\(Horton\)](#) Teacher credentialing: applications.**

**Introduced:** 02/20/2007

**Last Amend:** 06/06/2007

**Status:** 07/27/2007-Chaptered by the Secretary of State, Chapter Number 133, Statutes of 2007

**Location:** 07/27/2007- CHAPTERED

**Summary:** Requires the Commission to process an application for a credential within 50 business days, with the exception of applications submitted by applicants who must undergo a Commission fitness review. Also requires school districts, county offices of education, nonpublic schools, charter schools and institutions of higher education submitting applications for credentials to submit the applications to the Commission not more than three months after the issuance date of each document. Allows the signatures of the Chair of the Commission and the Executive Director to appear on documents in an electronic format.

**[SB 132](#) (Committee on Education) Education.**

**Introduced:** 01/24/2007

**Last Amend:** 09/04/2007

**Status:** 09/10/2007-Senate concurs in Assembly amendments

**Location:** 09/10/2007-To Enrollment

**Summary:** Would delete obsolete language regarding the Pre-Intern Program. This bill is the Senate Education Committee's technical clean-up bill and contains references to other provisions of the Education Code.

**SB 193(Scott) Teacher credentialing: paraprofessional teacher training program.**

**Introduced:** 02/07/2007

**Last Amend:** 08/31/2007

**Status:** 09/06/2007-Senate concurs in Assembly amendments

**Location:** 09/06/2007-To Enrollment

**Summary:** Would increase the annual per participant funding for the Paraprofessional Teacher Training Program from \$3,000 to \$3,500, define an appeals procedure regarding loan repayment for individuals who do not meet their service obligation, define selection criteria for participation in the program, and make other technical changes.

**SB 196(Machado) Teacher credentialing: district interns.**

**Introduced:** 02/07/2007

**Last Amend:**

**Status:** 07/17/2007-Chaptered by the Secretary of State, Chapter Number 73, Statutes of 2007

**Location:** 07/17/2007- CHAPTERED

**Summary:** Allows the continuation of district intern programs for Education Specialist Credentials in Special Education: Mild and Moderate Disabilities, by deleting the January 1, 2008 sunset date.

## **Support**

**AB 1415(Brownley) Teacher credentialing: services credential: programs of professional preparation.**

**Introduced:** 02/23/2007

**Last Amend:** 07/05/2007

**Status:** 08/30/2007- Held in Senate Appropriations Committee

**Location:** 08/30/2007-Senate Appropriations Suspense File

**Summary:** Would have required the Commission to adopt a data evaluation report capable of assessing the effectiveness of each accredited program of professional preparation that provides preparation for the administrative services credential.

**SB 52(Scott) Teacher credentialing: designated subjects: career technical education.**

**Introduced:** 01/08/2007

**Last Amend:** 07/05/2007

**Status:** 09/11/2007-Enrolled. To Governor

**Location:** 09/11/2007-To Governor

**Summary:** Would require the Commission to establish a list of authorized subjects for the designated subjects preliminary and professional clear career technical education teaching credential and would require the list to reflect the 15 industry sectors identified in the California career technical education model curriculum standards adopted by the State Board of Education. The bill would require the Commission to implement the authorized subjects list by September 30, 2007. This bill declares that it would take effect immediately after signature, as an urgency statute.

**SB 232(Ducheny) Instructional strategies: subject matter projects.**

**Introduced:** 02/14/2007

**Last Amend:** 08/31/2007

**Status:** 09/11/2007- Senate concurs in Assembly amendments.

**Location:** 09/11/2007-To Enrollment

**Summary:** Would require the Concurrence Committee to provide a final report to the Governor and to appropriate policy and fiscal committees of the Legislature on or before January 1, 2011, including specified information relating to the subject matter projects. The bill would extend the date on which those projects become inoperative to June 30, 2012, and the repeal date to January 1, 2013, thus extending the existence of these projects by 5 years.

**SB 363(Simitian) Teacher credentialing: identification number.**

**Introduced:** 02/20/2007

**Last Amend:** 04/18/2007

**Status:** 07/17/2007-Chaptered by the Secretary of State, Chapter Number 79, Statutes of 2007

**Location:** 07/17/2007- CHAPTERED

**Summary:** Existing law requires the Commission to establish a nonpersonally identifiable teacher identification number for each teacher to whom it issues a credential, certificate, permit or other document to teach in the public schools. SB 363 instead requires the Commission to establish a nonpersonally identifiable educator identification number for each educator to whom it issues a credential to provide a service in the public schools.

**SB 961(Scott) Leadership Coaching Program for Public School Administrators.**

**Introduced:** 02/23/2007

**Last Amend:** 04/09/2007

**Status:** 06/08/2007-Failed Deadline

**Location:** 06/08/2007-2 Year Bill

**Summary:** Would have established the leadership coaching program for public school administrators to be administered by the Superintendent of Public Instruction.

## Seek Amendments

### **SB 859(Scott) Teacher credentialing: visiting faculty permits.**

**Introduced:** 02/23/2007

**Last Amend:** 09/05/2007

**Status:** 09/11/2007-Senate concurs in Assembly amendments. To enrollment

**Location:** 09/11/2007-To Enrollment

**Summary:** Would, until July 1, 2015, authorize the Commission to issue and renew visiting faculty permits that would be valid for one year and renewable two times and authorize instruction in departmentalized classes to individuals who satisfy specified requirements, including having a minimum of three years of recent full-time teaching experience at or the full-time equivalent of that experience at an accredited California college or university. During the first year, while serving on a visiting faculty permit, individuals would be required to complete a course in secondary teaching methodology. Before issuing a visiting faculty permit, the Commission would be required to review and approve the justification for the permit submitted by the employing school district. The Commission would be authorized to deny a request for a visiting faculty permit that does not include the requisite justification. The Commission would be required to issue five-year preliminary single subject teaching credentials authorizing instruction in departmentalized classes to individuals who satisfy specified requirements, including possession of a visiting faculty permit, completion of certification requirements to teach English learners, and completion of a course in teaching methodology as referenced in the requirements for the visiting faculty permit. These individuals would be eligible for professional clear single subject teaching credentials if they submit verification that they have completed individualized professional development plans that include mentoring, support, and assistance provided by a credentialed, experienced teacher and verification that addresses the health education requirement that other candidates for clear credentials must satisfy. This bill would include possession of a visiting faculty permit within the credentials and permits that satisfy the minimum requirements for the issuance of a certificate that authorizes the provision of instructional services to English learners.

## Watch

### **AB 589(Levine) Pupils: teen dating violence and sexual violence prevention.**

**Introduced:** 02/21/2007

**Last Amend:** 04/23/2007

**Status:** 06/01/2007-Failed Deadline

**Location:** 06/01/2007-2 Year Bill

**Summary:** This bill would have established a Statewide Task Force on Teen Dating and Sexual Violence and would have required the Commission to work in collaboration with state advocates who work in the areas of domestic violence and sexual violence to establish a teacher credential requirement concerning those areas.

**SB 736(Correa) Gifted and talented pupils: identification.**

**Introduced:** 02/23/2007

**Last Amend:** 07/09/2007

**Status:** 08/30/2007- Held in Assembly Appropriations Committee

**Location:** 08/30/2007-Assembly Appropriations Suspense File

**Summary:** Would have required the Commission to review its criteria for the approval of teacher and administrator preparation programs to include training on the identification and appropriate instruction of gifted and talented pupils from traditionally underrepresented populations.